**UASC Working Group Minutes 27.06.2024 4pm**

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| 16.00-16.10 | Introduction to new attendees | Frazier Stroud |
| 16.10-16.20 | Caras (Community Action for Refugees and Asylum Seekers) –  Get Ready for School Programme  It's a flagship program and we support young people who newly arrived in the UK and have not accessed education in the UK before.  It is invite only and they register to do a 12 week course with us.  The movement into the enrolments into school and college were much quicker, but now, after three years, we've noticed that the wait, times have been longer and longer, especially at certain times of the year. So what was set up initially as a temporary study program has now carried on for three years and we are at the stage where we are developing the program for the next four years.  This is all based on primary research and peer research done by young people at Caras. They came up with English, maths and digital skills as the main focus and also to develop their study skills through the through the course. Its 10 hours of weekly tuition in English, Maths, digital skills, and we've also included a cooking program because it was so popular with the young people that we started talking, sharing recipes, having conversations, and it just got built into the curriculum   There is Early intervention where our case work team is able to do a needs assessment with them and look at barriers to their education and help them while they are on the program.  They also access the rest of the youth provision, which includes workshops, trips and residentials.  This is a multilingual class and with the diverse levels of English levels and learning profiles. We are able to differentiate really well for young people on the course.  It's participatory education, trauma informed and utilises translanguaging pedagogy. We are quite vocal about reducing the hierarchy of English and just bringing in home languages while teaching English   We use emergent planning and we're quite lucky in that it's informal education. There is no expectation to come up with schemes of work but emergent planning and project based learning has really helped us respond to rolling admissions and the long wait times the young people to start college.  We have just received funding to develop Reading and writing for pleasure and the role of talk.  *What is the class size in there ready for school program?*  We have the capacity to support 15 young people, but we sometimes go up to 20 like at the moment because of the wait times.  *Robert – Do you have any recommendations for good literature?*  We found a few books with Penguin which come with a reading comprehension  We went to the library and we spent some time just having informal discussions, picking some comic books and graphic novels  *Where are you based and who can access?*  Based in Tooting. Anyone can access but have to live within an hour of the centre. | Suhashini Thomas:  Our funders : Sir Walter St. John's Trust and the Mercers' Company.  Participatory tools: [Citizens-Curriculum-Activity-Pack-for-Particpatory-Learning.pdf (learningandwork.org.uk)](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Flearningandwork.org.uk%2Fwp-content%2Fuploads%2F2017%2F02%2FCitizens-Curriculum-Activity-Pack-for-Particpatory-Learning.pdf&data=05%7C02%7CFrazier.Stroud%40Barnet.gov.uk%7C7e2bb5abdcce4af414e108dc977a0184%7C1ba468b914144675be4f53c478ad47bb%7C0%7C0%7C638551798827087557%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=JbWLlGe2KzRATc9tN2ZIj1PFXKw0L0tHnth2f1TIW44%3D&reserved=0)  Trauma informed-practice: [Training - Pyschological Trauma Training for Organisations (nicolalester.co.uk)](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nicolalester.co.uk%2Ftraining%2F&data=05%7C02%7CFrazier.Stroud%40Barnet.gov.uk%7C7e2bb5abdcce4af414e108dc977a0184%7C1ba468b914144675be4f53c478ad47bb%7C0%7C0%7C638551798827103974%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=c3wfL2V%2FGj3JWsjLtYP42r91UMI1h0MkCzGaEgt7K%2Fo%3D&reserved=0)  Translanguaging:  2021 workshop on translanguaging by previous Head of Learning at CARAS: [#NATECLA2021 Workshop 3A Daniel Calvert (youtube.com)](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DBESHcoiKB1g&data=05%7C02%7CFrazier.Stroud%40Barnet.gov.uk%7C7e2bb5abdcce4af414e108dc977a0184%7C1ba468b914144675be4f53c478ad47bb%7C0%7C0%7C638551798827125267%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=vfH5QF1lqxSp2QASKT9GGHbzzmAL4DgSjEMnC41WqWw%3D&reserved=0)  For a “how to” teacher textbook on translanguaging:​  The Translanguaging Classroom (Garcia et al., 2017)  For easy-to-use activities to get you and your learners talking about translanguaging and multilingualism: ​ [Our Languages - ESOL research project](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fourlanguages.co.uk%2F&data=05%7C02%7CFrazier.Stroud%40Barnet.gov.uk%7C7e2bb5abdcce4af414e108dc977a0184%7C1ba468b914144675be4f53c478ad47bb%7C0%7C0%7C638551798827132744%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=vYRuY%2Bql4Cx%2FM%2Fj8odzKTQjDDTTjSgmB74chStB%2FFfE%3D&reserved=0) |
| 16.20-16.35 | International Rescue Committee – Healing Classrooms    Supporting people affected by the humanitarian crisis, including the climate crisis to survive, recover and to rebuild their lives and it was founded by Albert Einstein in 1933. We work in over 40 crisis affected countries and host countries like the UK and have different programs and such as the job readiness, employment support orientation for newcomers and we have a dedicated Ukraine response. We’ve got peer mentorship and leadership training and then there's interpreter training them as well  The healing classrooms approach is the IRC's global strategy for supporting children's recovery through creating safe and stable environments in schools. It originated in 1997 and was field tested in Afghanistan, Ethiopia, Guinea and in Sierra Leone. We know that it works because it's been field tested in those conflict affected areas and in refugee camps as well. So it was adapted for use in Europe and in the US in 2016, and then it was adapted for UK use in 2022 and we've had an amazing response from people coming onto the courses, teachers, education staff and people from local authorities and psychologists, some social workers.  The healing classrooms is built on these five principles, sense of control, sense of belonging, sense of self worth, positive relationships and intellectual communication.  *How much does it cost to book?*  We do online and in person sessions. So the online sessions are free of charge however for the in person sessions we do charge for travel costs whilst the sessions themselves are free.  Free training sessions and resources to educators and schools supporting refugee and asylum-seeking students in the UK | Wendy Ross  [Healing Classrooms website](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.rescue.org%2Fuk%2Firc-uks-healing-classrooms&data=05%7C02%7CFrazier.Stroud%40Barnet.gov.uk%7Cd4024beda25a4c8093f008dc96c7a646%7C1ba468b914144675be4f53c478ad47bb%7C0%7C0%7C638551031580575804%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=u7yLLtSmD2whZlpJ2E%2BG2KjqmHbMdIz%2FKlu6KrHwFuQ%3D&reserved=0)   * [Healing Classrooms Basics Training](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.rescue.org%2Fuk%2Fpage%2Fhealing-classrooms-basics-training&data=05%7C02%7CFrazier.Stroud%40Barnet.gov.uk%7Cd4024beda25a4c8093f008dc96c7a646%7C1ba468b914144675be4f53c478ad47bb%7C0%7C0%7C638551031580588501%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=kZT2hIYD%2FGAKbDDGyRAB8FYs1QyicLBeeh7g2R7%2FOxQ%3D&reserved=0) * [Healing Classrooms CPD Course](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.rescue.org%2Fuk%2Fpage%2Fhealing-classrooms-cpd-course&data=05%7C02%7CFrazier.Stroud%40Barnet.gov.uk%7Cd4024beda25a4c8093f008dc96c7a646%7C1ba468b914144675be4f53c478ad47bb%7C0%7C0%7C638551031580597515%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=irU1ipinLWjgFOUynOncZBdN0vrL9GCNwMG9%2FepQ1Yc%3D&reserved=0) * [Healing Spaces Training](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.rescue.org%2Fuk%2Fpage%2Fhealing-spaces-training&data=05%7C02%7CFrazier.Stroud%40Barnet.gov.uk%7Cd4024beda25a4c8093f008dc96c7a646%7C1ba468b914144675be4f53c478ad47bb%7C0%7C0%7C638551031580603953%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=qD74lc6iP82zHscsiipDjAoUisaGV%2BJPXcEuQxkZx1M%3D&reserved=0) |
| 16.35-16.50 | Preview of Videos  Showcased the ‘Social Care and those around you video’ | Frazier Stroud |
| 16.50-17.15 | AOB –  Jill raised concerns about colleges not using fully accredited ESOL qualifications with students e.g. RARPA  This was unanimously agreed to be concerning  *In response:*  Ed - But as a result of our officers going in into lessons as well (at college), they've agreed to change their whole curriculum and also look at as soon as a young person has got an entry Level 3 in in ESOL, the then they're allowed to do vocational courses with the ESOL alongside, which is a massive change from what they've done in the past.  Fahmeeda detailed a similar approach with local college also make sure DT training in linked in with college training plan. |  |