**UASC Working Group Minutes 08.02.2024 4pm**

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| 16.00-16.05 | Introduction to new attendees | Frazier Stroud |
| 16.05-16.20 | UK Trauma Council - Childhood trauma, war, migration and asylum resources/future plans  Here with Adelaide my colleague.  Not a clinical organisation but support adults around the child.  We are all about research and evidence  Work with young people with lived experience.  Council is made up of 22 trauma experts  New resource – Trauma, Children, War and Migration.  Consulted with 50 young people across the UK  Short Film  Megan Greenwood (City of Sanctuary)  *Great to see you as well Beck. I know I'm biased but I HIGHLY recommend these resources! We've been sharing the resources for education practitioners with our schools and college contacts and the feedback has been really positive.*  Educational toolkit is available. Pre-School to FE College  Workshop plan for community organisations to support with talking about mental health  Forthcoming:  Toolkit for supported accommodation providers in collaboration with National Children’s Bureau  Showcase of video resource  <https://uktraumacouncil.org/>  <https://uktraumacouncil.org/resources/childhood-trauma-migration-asylum>  [4:20 PM] Adelaide O'Mahony  You can watch the animation here. It is also available in Ukrainian, Farsi, Arabic, Hebrew, Pashto (subtitled) and Tigrinya (subtitled): <https://youtu.be/_YSA7-xCz4k?si=dA0qpYF_CegOdqdm>  [4:20 PM] Adelaide O'Mahony  Resources for professionals: <https://uktraumacouncil.org/resources/childhood-trauma-migration-asylum-professionals>  Resources for professionals  Free resources developed for professionals from education settings and community organisations to support children and young people seeking asylum.  our emails if you would like to get in contact for anything: [adelaide.omahony@annafreud.org](mailto:adelaide.omahony@annafreud.org) and [beck.ferrari@annafreud.org](mailto:beck.ferrari@annafreud.org) | Beck Ferrari/Colleagues |
| 16.20-16.35 | Spires Academy – ESOL Specialist Provision overview  DT for children in care for Oxford Spires academy.  22 young people are UASC  Attend orientation programme for 4-6 weeks before attending Spires. They would attend Spires to assess English and social skills to decide which programme to go into.  Uniforms are given and timetables. First day accompanied by social worker or support worker.  Out of the steps programme only 1 lives in a house. Rest of students live in supported accommodation.  Orientation programme gives a good handover.  British values, respect, relationships, British culture etc.  Typical day for steps student:  Join tutor group with mainstream students.  Mixtures of English reading lessons, Steps Maths (at appropriate level), Speaking and Listening, Science class, PE Class, ESOL Writing Class, Project work (geography or history), PSHE (how things work in a school in Oxford and the wider country, careers information.)  Follow a timetable but flexible in terms of individual students.  Counselling, therapy, coaching and mentoring, hygiene, practical skills, waking up, cooking, budgeting.  Post-16 have a bursary  All follow a timetable. 18/22 have a bespoke timetable.  Therapeutic intervention is offered in different ways e.g. art, sport, etc.  Work with five counties – majority of students from Oxfordshire but we also work with different counties.  We are learning with the students, we are learning on the group with what is happening with our students.  Learnings regarding culture clash.  A week of work experience is also provided to being with. Lower English work with site team e.g. building work, cooking, sports with younger students. Higher level has a bespoke options e.g. busy bees, mechanics, in a hospital etc.  We have 6 specialist EAL teachers  4 TA’s that are EAL specialist TA’s  We have a beginners EAL class  Sarah Bhatti is the one key person who can address their concerns.  We are consistent and persistent in the way we work in pushing them and having regular contact  Funding?  Virtual School pay for their student to have a place on the Steps programme.  Strap funding contributes to DT whereas year 8 is school funded.  Do they obtain an ESOL qualification?  Three sets of exams in Steps 1. If they pass Steps 1 they can go to Steps 2 exams in June.  Can get ESOL Entry Level 1, 2, and 3  Do they transition to mainstream college?  Yes they do.  Oxfordshire:  We make a decision as to what is appropriate between mainstream college or school environment.  [sbhatti@spires.anthemtrust.uk](mailto:sbhatti@spires.anthemtrust.uk) | Oxfordshire |
| 16.35-16.50 | Gloucestershire training for colleges regarding UASC  We have struggled to find colleges and schools who are as open armed as Spires. We are developing a training to help schools and colleges to understand UASC  Twilight inset training hour and half after school. We also have a toolkit that we offer out.  **I like the sharing of positive qualities – Feedback from the colleges?**  Oxfordshire (regarding Spire Academy and creating similar provisions):  Uncertainty about numbers on roll. Are they going to sink funding on offering provision without concrete numbers?  We supplement by buying extra places | Robert Bermingham |
| 16.50-17.15 | AOB –  Collaborative video  Share ideas  <https://padlet.com/frazierstroud/uasc-working-group-resource-map-ipvy4eswkxc3iu1v>  [Unaccompanied Asylum Seeking Children (UASC) | Virtual School (gloucestershire.gov.uk)](https://www.gloucestershire.gov.uk/vschool/about-us/unaccompanied-asylum-seeking-children-uasc/) |  |